

# BEHAVIOUR MANAGEMENT POLICY

## FOUNDATION & KS1

5 entries in any half-term behaviour card

↓  
Send card to Pastoral Lead

↓  
Class Teacher/Pastoral Lead arrange meeting to discuss possible strategies

10 entries in any term

↓  
Send child with card to Head

↓  
Head calls parent in for meeting

↓  
Child placed on target diary for 1 week

No further incidents that week

↓  
No target diary

Further incidents recorded on Target diary

↓  
Head recalls parents

↓  
Target diary continues

↓  
Class Support

↓  
BPP drawn up by Class Teacher

After 1 term on School Action

↓  
Child's behaviour reviewed. If no significant improvement, place at School Support

↓  
BPP drawn up by INCO  
Advice from external agencies

## Final process of Behaviour Management

**Referral to Support Agencies**

**Instigate EHA**

External Agencies involved e.g. Child Counsellor,  
Play Therapist

**Fixed Term Exclusion**

Return to school accompanied by Target Diary  
Reintegration and meeting with parents  
Behaviour reviewed weekly by Head

**Pastoral Support**

Pupils at risk of permanent exclusion  
Pastoral Support Plan drawn up

How this process is followed through depends on the severity of the incident and the escalation of behaviour.

The process may be shortened

# BEHAVIOUR MANAGEMENT POLICY

**KS2**

