

# Ravenscroft Primary School Nursery Long Term Plan 2016 - 2017

**NB:**

*This is a working document and highlights the main topic focus for each term. Our children lead learning and things will change in response to their interests and needs.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<ul style="list-style-type: none"> <li>• Settling children in</li> <li>• Senses</li> <li>• Bear stories with repeated refrains</li> </ul>	<ul style="list-style-type: none"> <li>• Halloween</li> <li>• Bonfire night</li> <li>• Christmas</li> <li>• Nativity</li> <li>• Christmas Trip</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional Tales</li> <li>• Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>• Pancake Day</li> <li>• Mothers Day</li> <li>• Easter</li> <li>• Number Stories</li> <li>• Sharing Library</li> </ul>	<ul style="list-style-type: none"> <li>• Farms</li> <li>• Growing</li> <li>• Sharing Library</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> <li>• Preparing for Reception</li> <li>• Summer Trip</li> </ul>
	<i>Focus books for each term</i>					
	<ul style="list-style-type: none"> <li>• We're Going on a Bear Hunt</li> <li>• Peace at Last</li> <li>• Where's my Teddy?</li> </ul>	<ul style="list-style-type: none"> <li>• Room on the Broom</li> <li>• A Dark Dark Tale</li> <li>• Dear Zoo &amp; Dear Santa</li> </ul>	<ul style="list-style-type: none"> <li>• The Gingerbread Man</li> <li>• The Three Billy Goats Gruff</li> <li>• The Three Little Pigs</li> </ul>	<ul style="list-style-type: none"> <li>• Little Miss Muffet Counts to Ten</li> <li>• In the Middle of the Night</li> <li>• Kipper's Toybox</li> </ul>	<ul style="list-style-type: none"> <li>• Jasper's Beanstalk</li> <li>• Farmer Duck</li> <li>• Hairy Maclary from Donaldson's Dairy</li> </ul>	<ul style="list-style-type: none"> <li>• Each Peach Pear Plum</li> <li>• Owl Babies</li> <li>• Monkey Puzzle</li> </ul>
	<p>Nursery predominately follows the children's interests which are discovered and discussed during our Key Worker time. The children's ideas are then put into the continuous provision to extend their learning and development.</p>					
	<p>Throughout each term we focus our time on developing the children's confidence in the setting and with their peers. We link activities to stories, the children's interests and encourage quality discussion and questioning in order to extend their knowledge and understanding. Children are supported in their learning through planned and spontaneous activity opportunities.</p>					