

# Ravenscroft Primary School Reception Long Term Plan

## 2016 - 2017

**NB:**

*This is a working document and highlights the main topic focus for each term. Our children lead learning and things will change in response to their interests and needs.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	Ourselves <ul style="list-style-type: none"> <li>• Starting School</li> <li>• Learning rules and routines</li> <li>• Making Friends</li> </ul>	Celebrations <ul style="list-style-type: none"> <li>• Halloween</li> <li>• Bonfire night</li> <li>• Poppy Day</li> <li>• Christmas</li> <li>• Nativity</li> <li>• Autumn Trip</li> </ul>	Traditional & Familiar Tales <ul style="list-style-type: none"> <li>• Chinese New Year</li> </ul>	Author Study – David McKee <ul style="list-style-type: none"> <li>• Pancake Day</li> <li>• Mothers Day</li> <li>• Easter</li> <li>• Spring Trip</li> </ul>	Living Things <ul style="list-style-type: none"> <li>• Investigating &amp; discovering different animals</li> <li>• Growing and change</li> </ul>	Summer & Holidays <ul style="list-style-type: none"> <li>• Father’s Day</li> <li>• Preparing for Key Stage 1</li> <li>• Celebrating our achievements</li> <li>• Summer Trip</li> </ul>
	<i>Focus books for each term</i>					
	<ul style="list-style-type: none"> <li>• Harry and the Dinosaurs go to School</li> <li>• Mr Big</li> <li>• The Smartest Giant in Town</li> </ul>	<ul style="list-style-type: none"> <li>• Backseat’s Special Day</li> <li>• The Absolutely Brilliant Crazy Party</li> <li>• Sammy’s Christmas Workshop</li> </ul>	<ul style="list-style-type: none"> <li>• The Gingerbread Man</li> <li>• Goldilocks and the Three Bears</li> <li>• Jack and the Beanstalk</li> </ul>	<ul style="list-style-type: none"> <li>• Elmer</li> <li>• Zebra’s Hiccups</li> <li>• The Great Pet Sale</li> </ul>	<ul style="list-style-type: none"> <li>• The Tiger Who Came to Tea</li> <li>• Where Next, Mr Noah?</li> <li>• Billy’s Sunflower</li> </ul>	<ul style="list-style-type: none"> <li>• The Very Hungry Caterpillar</li> <li>• The Shopping Basket</li> <li>• Giraffes Can’t Dance</li> </ul>
Throughout each term we focus our time on developing the children’s confidence in the setting and with their peers. We link activities to stories, the children’s interests and encourage quality discussion and questioning in order to extend their knowledge and understanding. Children are supported in their learning through planned and spontaneous activity opportunities.						