

## Ravenscroft CP Sports Premium 2017 - 2018

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
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| <ul style="list-style-type: none"> <li>• A range of activities have been arranged for the children to participate in after school hours. These activities vary at different times of the year. Three after school clubs run for KS2 children and a weekly Multi-sports club runs weekly for KS1 pupils.</li> <li>• A daily KS2 lunch time activity club is organised for the children to attend. Each day offers a different sport to keep the children active, motivated and to develop a range of skills which can be applied to small team games.</li> <li>• Employment of a subject specialist to teach Nursery-Year 6 ensures that high quality PE provision is across the whole school.</li> <li>• Offering a wider range of extra-curricular clubs across the school.</li> <li>• DN runs lunchtime and after school clubs; football (alongside LH), tag Rugby, athletics, KS1 and 2 multi-sports, hockey and cricket. LM runs High- fives netball and cross country.</li> <li>• Four children attended a course for playtime leaders. DN also held a play leaders course to allow children to understand the importance of being involved on the KS1 playground. 15 KS2 are now timetabled to organise games and activities on the KS1 playground during lunchtime (3 each day). They interact with the children to keep them active when on the playground.</li> <li>• Separate sports days are organised for KS1 and KS2 pupils, allowing children greater opportunities to participate.</li> <li>• Separate sports days also ensure that events are suitable for the participating year groups.</li> <li>• Entered events to gain access to out of school companies such as the Everton FC Primary Premier League Tournaments.</li> <li>• DN has attended courses to further his knowledge on different aspects of PE. FA Active Literacy course enables DN to teach PE through Literacy. The lessons are aimed at helping pupils progress</li> </ul> | <ul style="list-style-type: none"> <li>• A Sports leader council will be formed to provide student voice. The council will provide DN with feedback about clubs, activities and anything included within the sports in Ravenscroft. This will allow DN to make relevant changes to sports provision in order to keep participation levels high by encouraging more pupils to take part in regular physical activities.</li> <li>• Numbers for some after school clubs have fallen. Members of the sports council will speak to pupils who have left the club since the start of the year and find out how they could be encouraged to re-join or whether there are any other clubs that they would like to see offered.</li> <li>• DN will attend PE courses to support his CPD needs and to assist with improving the PE and sports lessons within Ravenscroft.</li> <li>• Improve displays around school to update pupils and staff when upcoming events will be held and also to show the success of our school.</li> <li>• Further development of clubs and activities at lunchtimes to involve the more inactive pupils. These activities can improve core motor skills as well as fitness and social integration.</li> <li>• Training for pupils who may want to join the play leader scheme for next year.</li> <li>• Review of sports day. Consider how the flow of events can be improved and also add variation to events so that pupils can be involved in a variety of physical challenges.</li> <li>• Set up multiple Intra-school competitions to allow children with all abilities to join in (for example, Boccia, Hockey, Football, Tag Rugby, New Age Curling)</li> <li>• Review ways of involving the inactive groups of children in order to increase the schools Active Mark grading.</li> </ul> |

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| <p>with their reading and listening skills. Real PE gives an alternative outlook on teaching the National Curriculum in a different way for all children; Foundation Stage to Key Stage 2.</p> <ul style="list-style-type: none"> <li>• New equipment has been bought in order to involve children with disabilities. Seated Volleyball; this allows DN to involve a child with difficulties walking and also allows other children within the class to understand the difficulties others may face within sports.</li> <li>• Different activities are organised in Breakfast Club to improve the children's hand eye coordination, balance, agility and awareness.</li> </ul> | <ul style="list-style-type: none"> <li>• DN will use his knowledge from the courses being attended to train other members of staff to boost their confidence in teaching PE.</li> </ul> |
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| Meeting national curriculum requirements for swimming and water safety  | Please complete all below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the academic year?                            | 67%                        |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 67%                        |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 67%                        |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                         |

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| <b>Academic Year: 2017/2018</b>   | <b>Total fund allocated:£17,660</b>  | <b>Date Updated:</b>  |  |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school   |  |   |  | Percentage of total allocation: 10.8%   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ol style="list-style-type: none"> <li>1. Support for Breakfast Club – This allows DN to set up activities during Breakfast Club to keep the children that attend active (8:00-8:50).</li> <li>2. Play Leaders – We have a group of Year 5 Play Leaders that engage with KS1 children on the playground during lunch time.</li> <li>3. Introduce a step count – A step count will be introduced to help engage some children to keep track of their steps and rewards will be awarded to those excelling.</li> <li>4. Lunch time clubs – a variety of lunch clubs have been introduced in order to keep children active during lunch time.</li> </ol> | <ol style="list-style-type: none"> <li>1. Keep children active during Breakfast club.</li> <li>2. To engage with KS1 children to keep them active during lunch times.</li> <li>3. Introduce a step count to engage the children in activities in order to boost their daily steps.</li> <li>4. A variety of clubs have been introduced for children on the KS2 playground during lunch time each day. These clubs vary to accommodate a variety in levels of children.</li> <li>5. Introducing Active Literacy will boost our children’s literacy skills and also work on core strength which has been proven to assist with handwriting.</li> </ol> | <ol style="list-style-type: none"> <li>1. £1900.00</li> </ol> | <ul style="list-style-type: none"> <li>• Children are more eager and willing to learn.</li> <li>• Improved co-operation and team work is having a positive impact on behaviour and relationships.</li> <li>• Children’s core strength will develop which assists with handwriting and this will also help physical literacy.</li> <li>• Standard of PE is improving.</li> <li>• Wide variety of sports for children to join in.</li> <li>• Pupil participation is rising.</li> </ul> | <ul style="list-style-type: none"> <li>• Active literacy will be looked at to put this into our curriculum or After School Clubs.</li> <li>• DN will introduce Active Numeracy to staff members and put a plan in place in order to introduce this into lessons.</li> </ul> |

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| <p>5. Active Literacy – DN has attended a course in Active Literacy which will be introduced into our new curriculum or introduced as an after school club.</p>  |   |                           |  |   |
| <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>   |   |                           |  | <p>Percentage of total allocation: 6.8%</p>   |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>  | <p>Actions to achieve:</p>  | <p>Funding allocated:</p> | <p>Evidence and impact:</p>  | <p>Sustainability and suggested next steps:</p>   |
| <ol style="list-style-type: none"> <li>1. Schools sports partnership contribution – this is to involve the school in all competitions and allows staff to attend CPD training.</li> <li>2. Play Leaders – Play Leaders are engaging children in KS1 with physical activity which is boosting the profile of PE and sports.</li> <li>3. Celebrating Competitions – all children are praised after competing in a competition in the whole school assembly.</li> </ol> | <ol style="list-style-type: none"> <li>1. To advertise and keep children engaged in sports through competition and also keep staff up to date on sports courses they can attend.</li> <li>2. Networking – Making contact with outside groups in order to point children in the right direction when they are looking to participate in out of school activities.</li> </ol> | <p>1. £1200</p>           | <ul style="list-style-type: none"> <li>• Health and well being of children has improved.</li> <li>• Improved co-operation and team work is having a positive impact on behaviour and competitive sport.</li> <li>• Confidence and self-esteem is rising within our children.</li> <li>• Play Leaders demonstrate improved confidence and leadership skills.</li> </ul> | <ul style="list-style-type: none"> <li>• Look at different activities that could be offered during the morning to improve the attendance and punctuality of pupils.</li> <li>• Introduce a school sports council in order to boost student voice and to help gather information about activities and clubs that children would like to see on offer in school.</li> </ul> |

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| 4. School games mark<br>– we are currently<br>working towards the<br>silver award. |  |  |  |  |
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| <b>Key indicator 3:</b> Increased confidence, knowledge and skills in teaching PE and sport   |   |   |   | Percentage of total allocation:<br>79.1%  |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>   | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <ol style="list-style-type: none"> <li>Employed PE/Sports coach (DN) – We have employed a specialist who can now deliver high quality lessons and also help other teaches with their PE lessons.</li> <li>Attend RealPE course – This allows DN to gain access to a new curriculum and allows him to see the curriculum taught in a different way.</li> <li>Attend FA Active Literacy Course- This allows DN to teach Physical Education through Literacy.</li> </ol> | <ol style="list-style-type: none"> <li>DN can now help with teachers CPD and increase the confidence of our staff when they are teaching their class PE.</li> <li>Integrate RealPE into our schools long term plans and our curriculum.</li> <li>DN can now take groups aimed at girls from years 1-6 and teach PE through Literacy.</li> </ol> | <ol style="list-style-type: none"> <li>£13,424.00</li> <li>£495.00</li> <li>£56.00</li> </ol> | <ul style="list-style-type: none"> <li>Staff have a greater understanding in teaching PE.</li> <li>Staff are more confident when teaching PE.</li> <li>Better quality of PE being taught.</li> <li>More new sports are being introduced.</li> <li>Children are enjoying PE.</li> <li>Children have a better attitude to Health and Well being.</li> </ul> | <ul style="list-style-type: none"> <li>RealPE will be tested in Year 4 and if successful will be introduced across the school in a new curriculum.</li> </ul> |
| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  |   |   |   | Percentage of total allocation:<br>0.2%   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>   | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>   |
| <ol style="list-style-type: none"> <li>Purchased Seated Volleyball Kit – This will increase the knowledge on a sport played by people with a disadvantage (e.g. not being able to walk)</li> <li>Introduce new sports into each year’s curriculum in order to make our sports</li> </ol>  | <ol style="list-style-type: none"> <li>To incorporate this sport into the Year 3 lesson plans to accommodate for a child with difficulties walking.</li> <li>Review curriculum and make appropriate changes.</li> </ol>   | <ol style="list-style-type: none"> <li>£36.00</li> </ol>                                      | <ul style="list-style-type: none"> <li>Increased participation.</li> <li>Staff are more confident teaching PE.</li> <li>Enhanced teaching and learning.</li> <li>Better attitude to Health and Well</li> </ul>  | <ul style="list-style-type: none"> <li>Introduce an inclusive sport for each year group for one half term.</li> </ul>   |

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| <p>more inclusive.</p> <p>3. RealPE – This will create a broader range of sports and activities when introduced into the curriculum.</p> <p>4. Active Literacy – To improve the children’s core and physical strength as well as working on literacy.</p>   |   |  | being.   |  |
| <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>   |   |  |  | <p>Percentage of total allocation: 2.3%</p>  |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>   | <p>Actions to achieve:</p>  | <p>Funding allocated:</p>                                    | <p>Evidence and impact:</p>  | <p>Sustainability and suggested next steps:</p>  |
| <ol style="list-style-type: none"> <li>1. To purchase transport for sporting activities – This will allow us to transport our children to competitive sports events.</li> <li>2. After school clubs – These clubs are put on in order to practice for upcoming events and competitions.</li> <li>3. Lunch Time Clubs – These clubs are put on in order to practice for upcoming events and competitions.</li> <li>4. Intra School Competitions – These competitions will be put on to allow less active and less confident children to participate.</li> <li>5. Knowsley Schools Partnership – This allows our school to</li> </ol> | <ol style="list-style-type: none"> <li>1. To apply for our school to attend the sporting events and book transport to attend the dates to compete.</li> </ol> | <ol style="list-style-type: none"> <li>1. £400.00</li> </ol> | <ul style="list-style-type: none"> <li>• 55.4% of our KS2 pupils are attending after school clubs.</li> <li>• 11 sports clubs are currently being run over lunch and after school.</li> <li>• Staff are competent at taking these sports.</li> <li>• Children are confident when participating.</li> <li>• Standards are improving within the school.</li> </ul> | <ul style="list-style-type: none"> <li>• To include more inclusive sports within our clubs.</li> </ul> |

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| <p>participate in Knowsley competitions.</p> <p>6. Kirkby Cluster Competitions – This allows our school to participate in competitions for Kirkby.</p> <p>7. Everton Primary Premier League Tournament – This allows our children to participate in a competition planned and set up by Everton FC.</p> |  |  |  |  |
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