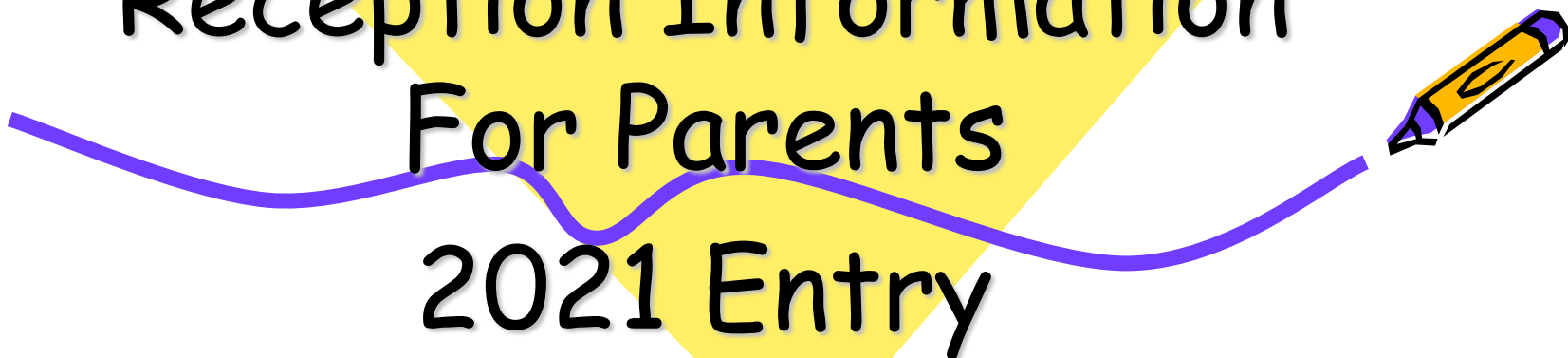


# Reception Information For Parents 2021 Entry



# Welcome

## Reception Staff

- Mrs Lally - Teacher



- Mrs Bond - Teaching Assistant



We would love to be meeting you in person and providing taster sessions for those children who are new to our school but unfortunately this is not possible under the current situation.

The following slides will hopefully provide you with some useful information.



# Partnership

- A good partnership between home and school is essential for children to make the most progress with their education.
- Parents play the biggest role in their child's life long learning.
- We value your partnership, working alongside us, to achieve the best start for your children.
- Parent/Child workshops are a great way to support your child's learning. We hold these throughout the year and look forward to seeing many of you there.



# 1<sup>st</sup> Week in Reception

- First day - Monday 6<sup>th</sup> September 2021
- The entrance door by reception class (by the bike shed) will open at 8.50 am and close at 8.55 - If you arrive late, please use the school main entrance via the office.
- Please help your child to choose their lunch during their first week. If you feel they won't remember write it on a small piece of paper and hand it to the member of staff on the door.
- For this first week (until Friday 10<sup>th</sup> September)  
***Reception will finish at 2.00pm***



# 2<sup>nd</sup> Week & onwards in Reception

- Start of day: Door opens 8.50 and closes at 8.55 - If you arrive late, please use the school main entrance via the office.
- Continue to talk to your child about what they are going to choose for lunch each day before arriving at school.
- End of day: Door opens 3.10 and closes at 3.20. After this time children should be picked up from school main entrance via the office.



# Learning Journey

- At Ravenscroft we record your child's wow moments using an app called tapestry.
- To start with we would love to find out about your child by you completing the 'All about me' on tapestry.
- If your child has attended our nursery you will be able to access this on your tapestry account.
- If you are new to our school you will need to email or ring us with the email address you want us to use to set up your tapestry account.
- You will find a document on our website that explains more about the tapestry app.
- Here is a link to explain how to access the about me page once you have an account set up.
- <https://eyfs.info/forums/topic/52504-accessing-your-childs-about-me/?tab=comments#comment-462626>



GET THE APP



# Ready for School

The next slides are some pointers to reassure you that your child is ready for reception. They may not be doing all of them yet but these will be the things that you may wish to practice before September so your child becomes better at them.



# Self Care

- I know when to wash my hands and do a good attempt independently
- I can wipe my nose
- I can ask for help when I don't feel well
- I can put on my own shoes and socks
- I can put my coat on and use the zip
- I can button and unbutton my clothes
- I can use the toilet on my own, wipe myself and flush

# Independence

- I am happy to be away from my Mummy, Daddy or main care giver (This may be difficult at these times but we will support any child who has anxiety over this)
- I am happy to tidy my belongings and look after my things





# Sharing and turn taking

- I can share toys and take turns
- I can play games with others and take their ideas on board
- I can interact with other children



## The world and new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities and environments
- I like asking questions

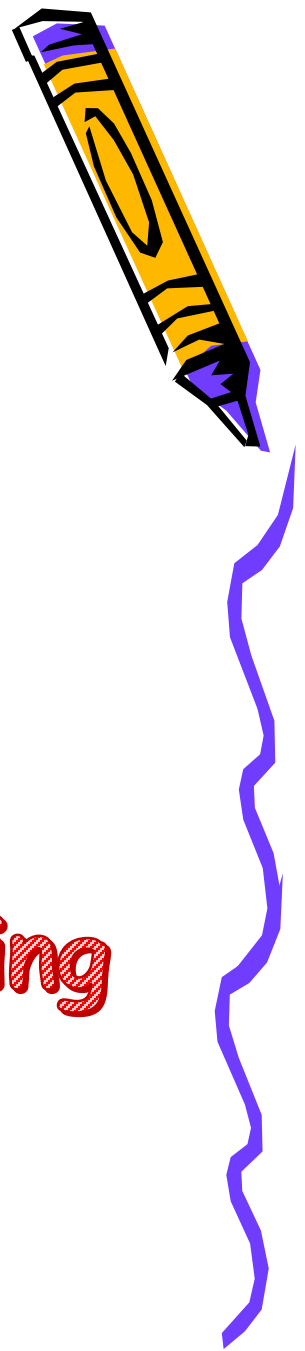
## Eating

- I can use a knife and fork
- I can open a packed lunch on my own
- I am confident at opening wrappers and packaging



# Speaking and Literacy

- I am interested in listening to stories and rhymes
- I am able to talk about myself, my needs, ideas and feelings
- I can ask a grown up for help
- I can recognise my name when it is written down
- I can hold a pencil to draw
- I can hear the initial sound in words
- I am learning to write my name
- I like tracing patterns and colouring in
- I enjoy experimenting with different shaped scribbles



# Listening and Understanding

- I am able to sit well and listen for a short while
- I can follow simple instructions
- I understand the need for rules



# Counting

- I enjoy practising counting objects and talking about the number patterns I can see when I'm out and about
- I like singing number rhymes or songs
- I like to play counting games
- I can recognise some numbers

## Routines to put in place just before starting school

- I have practiced putting on my uniform and getting ready to leave on time
- I have a good night time routine so I'm not feeling tired in school
- I'm learning to eat at the times I will on school days

