

## Ravenscroft Remote Learning

In September 2020, all our classes returned to full-time education following the Covid-19 closure as a school in March. We were open for key workers' and vulnerable children. Although, we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. The staff have worked tirelessly over the last few months to ensure that if your child is self-isolating or if the bubble bursts and the children are learning from home, that their learning continues.

We have been researching and evaluating different online learning platforms to ensure that the one we use is right for our school and most importantly, you and your children. The platform we will be using is Microsoft TEAMS. Children and staff are familiarising themselves with this platform to enable a smooth transition for all from paper to online where possible.

We have therefore begun to put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support' (External Link: <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>)

In the event of a bubble of children being sent home, again paper packs can be issued, but work will also be set online via TEAMS. Staff across KS2 will be setting homework via TEAMS the week of 23<sup>rd</sup> November and KS1 pupils will receive their homework the week of 30<sup>th</sup> November. Please support your child in accessing and completing their homework. The more practice they have at using TEAM's the better they will become.

There is a parent and pupil information sheet attached to this letter on how to connect to TEAMS. This is also on the school website with a policy for home learning which clearly sets out expectations of pupil interaction, staff responsibility and availability. It is important you follow this policy especially around contacting teachers, this should only be done through TEAMS messages and during school hours. Pupils will be encouraged to share their work and upload it when complete or they must bring their workbook with completed work into school after self-isolation.

School has actively researched whether families have devices and WiFi through a questionnaire on our texting service and by phoning. If a child does not have access to a digital device or the internet, the school will do all it can to support children. Where funding can be accessed, remote devices (e.g. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning. Paper copies will still be available or sent out via e mail if needed.