

Ravenscroft Remote Education

Remote/Home education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Online learning will be available on the 2nd day for all children through Microsoft TEAMS (Years 1 to 6) or Tapestry (EYFS)
- Should individual children need to isolate due to test and trace online learning will also be made available as set out above.
- Should a child not be able to access resources digitally, paper packs will be made available for parents to collect. Parents would be notified by text or email to contact school should they require an education pack.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- Maths and English (including Reading, Writing, Grammar Punctuation & Spelling, Phonics*) are provided by our class teachers and match the teaching strategies we would normally follow in school including the use of White Rose Maths and Hamilton Trust.
- Science and Foundation Subjects (e.g. History, Geography) are taught in line with our school curriculum making use of resources available from teachers, Oak National Academy, BBC Bitesize and other national organizations.

Remote/Home education and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote learning and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 (Years 1 & 2)	3 hours minimum per day
Key Stage 2 (Years 3, 4, 5 & 6)	4 hours minimum per day

Accessing remote/home education

How will my child access any online remote education you are providing?

- Children in Nursery and Reception (Early Years) will use Tapestry.
- Children in Years 1 to 6 will use Microsoft TEAMS.

If my child does not have digital or online access at home, how will you support them to access home education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access home education:

- Paper based packs (Education Packs) are available via school reception please call prior to pick up so we can ensure a safe collection. Parents are asked to contact the School Office directly by phone ([0151 477 8290](tel:01514778290)) or by email (ravenscroft@knowsley.gov.uk) to request a pack for collection.
- School may also be able to provide a device for home use. Those children who qualify in years 1 to 6 have been contacted and have registered for a device, signing our device agreement. If you feel your child qualifies and you have not been contacted, please get in touch with the School Office to request further details.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. White Rose Maths, Hamilton Trust, Oak National Academy lessons, video/audio short recordings made by teachers)
- online learning resources such as Times Table Rockstars
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home or can access at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- additional learning through CBBC will be highlighted for parents to access

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please see our message from Miss Hegarty at the bottom of this page for further guidance and the Remote Learning Newsletter of 4/1/21.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- class teachers will be able to check engagement on a daily basis through our online platforms (TEAMs and Tapestry)
- where there is concern this will be flagged to senior staff in school and parents contacted to discuss the level of engagement, reiterate the expectations set out here and work with the family to overcome any barriers

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work could include:

- direct marking on TEAMs once the work has been returned
- comments on individual chats, e.g. the chat section in TEAMs

Where work is returned late (work on TEAMs has a due date), an acknowledgement of the work will be made but this will impact on the level of feedback and response time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- where possible, work will be differentiated to meet their needs
- additional support is provided by staff ie additional phone calls and video calls
- additional work or education packs may be provided
- support from the school SENCO to advise parents and carers on other strategies

Remote/Home education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how home education is provided may differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. In the event of this, our intention is that they could and should access home education in the same ways as outlined above but we would discuss any specific needs with the child's parent/carer if necessary.

Home Education Message to Parents

Thank you – you are doing a great job!

You are not teachers (most of you) – Do your best.

We understand how difficult this is and we are here to help and support you.

Currently school cannot replicate how we normally teach and we don't expect you to replicate what we normally do in class – Do your best.

As a school we have to meet certain national expectations but do not worry if you can not do all that we set. Don't get anxious about it. Celebrate what you are doing. Do your best.

Teachers are working very hard to provide the best home learning they can whilst supporting the children in school.

Key worker children in school will be accessing the same TEAMS learning as those not in school. They will not be doing anything different.

National expectations are for 3 hours of learning for Key Stage 1 children (Year 1 and Year 2) and 4 hours for Key Stage 2 (Year 3, 4, 5 and 6). This includes the teacher input time and the time for the children to complete their task.

EYFS learning is structured a bit differently but is also around 3 hours of learning a day.

English and Maths will usually be a video recording or a power point rather than live lessons. This allows you to go back and watch again or to complete the lesson later in the day if this suits your schedule.

Ideally try to replicate school hours including breaks. If you get it all done each day – great! If not, do not worry. Do what you can and celebrate this. Be proud of the great job you are doing.

If you receive an e-mail or phone call about not accessing home learning, please do not be offended or worried. The e-mail or phone call is to offer support and see what else we can do.

We can not have every child in school but we can support in lots of other ways.

Our preferred option is TEAMS. Try your best to access this.

If TEAMS does not work for your child (for whatever reason) we have Education Packs

(on request) that can be supplemented by other resources – Hamilton Trust, Times Tables Rockstars, BBC Bitesize, Oak National Academy, etc. Teachers have/will recommend resources on TEAMS or the school website including reading books.

BBC are using CBBC programming to show programmes that follow the national curriculum. This is a great resources especially if you do not have access to internet or your child is sharing a device, they can watch one of these when not using the device. Here is a link to the schedule: <https://www.bbc.co.uk/bitesize/articles/zvryp4j>

Try to follow a routine, ideally the normal school day. If this is not possible, create your own routine of when the children will complete work and try to stick to it. However, be flexible when needed and do not feel bad if you do not follow it – Do your best.

On TEAMS work can be completed several ways: on paper/text book with a picture taken and submitted, on the tablet screen if you can annotate it, on Word on a laptop and return. If you are unsure how to return work, please contact us.

If work is returned incomplete or with nothing attached, staff may send it back. Please do not be offended by this, we all want the best for the children and we may need to challenge them to achieve this.

If you are a key worker who is supporting the school by only sending in your child when you have no other option, thank you. Please try to access home learning on the days your child is not in school as the work builds on from the last lesson so gaps will appear if they miss out days.

Additional work – Times Table Rockstars, Phonics L&S, BBC Bitesize, CBBC and other resources recommended by teachers on class chats and website.

Own project – if your child also undertakes their own project in addition to the home learning we would love this to be shared. This may be something musical, sports based or work on something they are interested in. You can upload work or videos in the appropriate subject.

Any problems you are having, please do contact us.

Remember – Do your best and don't worry about it. Celebrate what you do with your child/children.

Thank you again.

Take care and Stay Safe

Miss Hegarty