

Ravenscroft CP Sports Premium 21-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A range of activities have been arranged for the children to participate in after school hours, these activities vary at different times of the year. 3 after school clubs run for our KS2 children and KS1 have a Multisport club that they can attend weekly. • A variety of daily lunch time clubs are available to keep the children active and develops a range of skills. • Employment of a subject specialist to teach Nursery-Year 6 ensures that high quality PE provision is across the whole school. • Offering a wider range of extra-curricular clubs across the school. • DN runs lunchtime and after school clubs – Football, Netball, Rounders, Athletics, KS1 and 2 Multisport, Hockey and Cricket. LM Cross Country. • DN held play leader training, to allow children to understand the importance of being active on KS1 playground at lunchtime. 30 children now go across to KS1 of a lunchtime (3 each day, rota bi-weekly) and interact with the children to keep them active. • School organises two separate sports days for KS1 and KS2, this allows all children the opportunity to participate in events suitable for their age. • Ravenscroft have entered events run by external companies such as the Everton FC Primary Premier League Tournaments. • DN has attended courses during his time on his degree studies to further his PE subject knowledge as well as other subjects. • New equipment has been bought in order to involve children with disabilities ie seated volleyball • Different activities are run in Breakfast Club to improve the children's, hand eye coordination, balance, agility, and awareness and develop a love of sport. 	<ul style="list-style-type: none"> • A Sports leaders council to be set up to help with student voice, this council will provide DN with feedback about sports clubs and activities, changes to be made to keep our participation levels high and to keep the children active. • Numbers for some after school clubs dropped, the sports council will speak to pupils that have left the clubs and ask what needs improving and what will help increase numbers. • DN will attend PE courses to support his CPD needs and to improving the PE and sports lessons within Ravenscroft. • Improve displays around school to update pupils and staff when upcoming events will be held and to show the success of our school teams. • Further development of clubs and activities at lunchtimes to involve the more inactive pupils. These activities can improve core motor skills as well as fitness and social integration. • Training for pupils who may want to join the play leader scheme for next year. • Review of sports day, review how we can improve the flow of the events and try to vary each event so that pupils can be involved in multiple challenges not just running races. • Set up multiple Intra-school competitions to allow children with all abilities to join in (for example, Boccia, Hockey, Football, Tag Rugby, New Age Curling) • Review ways of involving the inactive groups of children to increase school's active mark to Gold. • DN will use his knowledge from the courses he attends to extend knowledge, skills and confidence of other members of staff.

Meeting national curriculum requirements for swimming and water safety	Please complete all below:
What percentage of your Year 6 pupils could swim competently, confidently, and proficiently over a distance of at least 25 metres when they left your primary school at the end of the academic year?	58%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/2022	Total fund allocated:£17, 525	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 10.4%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Support for Breakfast Club – Activities set up to keep the children that attend active (8:00-8:40). 2. Play Leaders – Y5 Play Leaders engage with KS1 children on the playground of a lunch time. 3. Introduce a step count to help engage some children to keep track of their steps and rewards will be awarded to those excelling. 4. Lunch time clubs – A variety of clubs have been introduced in order to keep children active over lunch time. 5. Active Literacy – will be introduced by DN after training added to new curriculum and as an after school club. 	<ol style="list-style-type: none"> 1. Keep children active during Breakfast club. 2. To engage with KS1 children to keep them active during lunch times. 3. Introduce a step count to engage the children in activities in order to boost their daily steps. 4. We have introduced a variety of clubs for children on the KS2 playground of a lunch time each day. 5. Active Literacy will boost children’s literacy skills and also work on core strength which has been proven to assist fine motor skills and handwriting. 	<ol style="list-style-type: none"> 1. £1825.00 	<ul style="list-style-type: none"> • Children are more eager and willing to learn. • There are less behaviour incidents of during break and lunch times. • Children’s core strength will develop which assists with handwriting and this will also help physical literacy. • Standard of PE is improving. • Wide variety of sports for children to choose from and join in with. • Pupil participation is rising. 	<ul style="list-style-type: none"> • Active literacy will be used within the curriculum and in sports clubs • Active Numeracy will be introduced to staff, and added to lessons ready for next year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Schools Sports Partnership contribution – This is to involve the school in all competitions and so that staff can attend CPD courses. 2. Play Leaders – Play Leaders are engaging children on KS1 with physical activity which is boosting the profile of PE and sports. 3. Celebrating Competitions – All children are being praised at whole school assemblies. 4. School games mark – We currently are running for Gold award. 	<ol style="list-style-type: none"> 1. To advertise and keep children engaged in sports through competition and also keep staff up to date on sports courses they can attend. 2. Networking – contact with outside groups in order to point children in the right direction when they are looking to participate in out of school activities. 	1. £1300	<ul style="list-style-type: none"> • Less disruptive behaviour during lunch times as children are more active. • Improved confidence, self-esteem and health of children. 	<ul style="list-style-type: none"> • Look at different activities that could be run of a morning to improve the attendance and punctuality of children. • Introduce a school sports council to boost student voice and use this to improve future provision

Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation: 79.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Employed PE/Sports coach (DN) – We have employed a specialist who can now deliver high quality lessons and support/develop teaches Skills. 	<ol style="list-style-type: none"> DN support teachers CPD and teaching of PE DN target groups aimed at girls from years 1-6 and teach PE through Literacy. 	1. £14,00.00	<ul style="list-style-type: none"> Staff have a greater understanding and improved skills. Staff confidence improves. Better quality PE provision. New sports are being introduced. Children enjoying PE and sports clubs. Children have a better attitude to Health and Well being. 	<ul style="list-style-type: none"> To look for any CPD that DN can take to increase his subject knowledge. DN currently taking University Degree so subject knowledge is increasing and he is learning the fundamentals of teaching a high-quality PE lesson.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Purchased Seated Volleyball Kit – This will increase the knowledge on sport played by people with a disability New sports introduced in each year groups curriculum sports made more inclusive. Active Literacy – To improve the children’s core and 	<ol style="list-style-type: none"> To incorporate this sport in Y5 lesson plans this year. Review curriculum and make appropriate changes in all year groups. 		<ul style="list-style-type: none"> Increased participation. Staff more confident teaching PE. Enhanced teaching and learning. Better attitude to Health and Well-being. 	<ul style="list-style-type: none"> Introduce an inclusive sport for each year group for one half term.

physical strength as well as working on literacy.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. To purchase transport for sporting activities – This will allow us to transport our children to competitive sports events. 2. After school clubs – These clubs are put on in order to practice for upcoming events and competitions. 3. Lunch Time Clubs – These clubs are put on in order to practice for upcoming events and competitions. 4. Intra School Competitions – will be put on to allow less active and less confident children to participate. 5. Knowsley Schools Partnership – This allows our school to participate in Knowsley competitions. 6. Kirkby Cluster Competitions – This allows our school to participate in competitions for Kirkby. 7. Everton Primary Premier League Tournament – This 	<ol style="list-style-type: none"> 1. To apply for our school to attend the sporting events and book transport to attend the dates to compete. 	<ol style="list-style-type: none"> 1. £400.00 	<ul style="list-style-type: none"> • 55.4% of our KS2 pupils are attending after school clubs. • 11 sports clubs are currently being run over lunch and after school. • Staff are competent at delivering the sports effectively. • Children are happy, eager and confident when participating. • Standards are improving within the school. 	<ul style="list-style-type: none"> • To include more inclusive sports within our clubs. • To take part in more competitions such as the LFC Foundation and Everton Primary competitions.

allows our children to participate in a competition planned and set up by Everton FC.				
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