



## **Promoting British Values**

The Department for Education have reinforced the need that Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

At Ravenscroft these values are consistently reinforced in the following ways:

### **Democracy**

- We have introduced a new system which encourages every child from Year 1 to Year 6 to participate in a week's activities of democratic processes. This is introduced to the children in an assembly in the second week of a new academic year when British Values are discussed and explained. Children then participate in writing manifestos and presenting them to their class. Children are then asked to vote, using ballot boxes, for their class representative. Year 6 then continue to campaign for votes to become Head Boy or Head Girl. The school hall is transformed into a Polling Station where every child is given another opportunity to vote. At the end of the week, after votes have been counted and verified, the new School Council is announced.
- Children in all classes are encouraged to present new ideas to their class representatives and these are then discussed during council meetings. A recent idea was to change the theme for class star boxes. The school council leaders in Year 6 designed and made the new boxes based on a History theme.
- Children are consistently encouraged to offer suggestions on a variety of whole school issues or procedures.  
e.g. Children wrote and composed our whole school *Good Morning* and *Good Afternoon* songs.

### **Rule of Law**

- Our school has a clear and established behavioural policy and system. Children are rewarded in many ways including merits and manner merits for KS2; certificates for outstanding work, most helpful, most tidy and Star of the Week (KS1 and KS2); Playtime and Lunchtime star awards and certificates.

- The school behavioural policy also supports the rule of law. Any misbehaviour is dealt with appropriately and the steps in the school policy are followed by all staff. Parents and Carers are made aware of this policy and system when children enter the school.
- Year 6 take part in specific lessons about English Civil and Criminal Law
- Visits from authorities and community members such as: Police and Fire-fighters play a regular part in the calendar of assemblies in the school.
- A Parent/Carer's Code of Conduct is shared and displayed around the school.

### **Individual Liberty**

- Within the school, children are actively encouraged to make choices, whilst knowing they are in a safe and supportive environment.
- We actively encourage children to join the many extra-curricular clubs and celebrate their participation through our involvement with the Children's University. Achievements are also acknowledged and celebrated through our website and weekly assemblies.
- We also encourage every child to inform the school about their achievements *Outside of School*. Parents/Carers are able to complete our 'Out of School' achievers form and we hold a monthly assembly to celebrate these successes. Parents and Carers are invited to attend these assemblies and children are presented with a special certificate.
- Children in Year 6 are able to volunteer for a range of jobs around the school including: Door job for playtimes, register monitors and hall monitors. Children are given the choice to change their roles on a half-term basis and are encouraged to remain in their post for the duration of that half term.
- Children in Year 2 and 6 are able to choose to lead the weekly whole school assembly. Roles include Reading, presenting certificates and stickers and announcing the House Point Winners.

### **Mutual Respect**

- Every class teacher promotes the value of Respect through the development of classroom rules and the children's involvement in making these decisions.
- Children are rewarded in many ways including manner merits to promote manners, respect for their own and others property and their conduct in the school.
- Within lessons, staff consistently promote and encourage mutual respect through carefully planned lessons and activities which encourage partnered work, group discussions and peer assessment.

- Ravenscroft encourages all members of our community – staff, children, parents, governors and visitors – to respect our learning environment in which manners, politeness and respect for all are actively and consistently modelled and demonstrated.

### **Tolerance of those with different faiths and beliefs**

- We fully appreciate the importance of enhancing the children's understanding of their place in a culturally diverse society and giving them opportunities to experience that diversity. Opportunities to visit places of worship are sought through our RE lessons including visits to a local Christian Church, mosques and synagogues.
- We have a fully inclusive ethos that is supported by all staff.
- Members of different faiths are encouraged to share their knowledge in lessons and assemblies, to enhance the learning within the class and the school.
- Language spoken by EAL pupils is promoted in a variety of ways. Staff adapt their lesson plans to include pupils' experiences and language. e.g. Annual sing up repertoire / PSHE lessons. Staff may use displays to also promote language spoken by EAL pupils.
- Our monthly whole school '*Out of School Achievement*' assembly allows children and their parents to inform school of their participation and success. The school celebrates the success of any individual or group who have achieved or participated in events beyond the school community. e.g. Brownies/Scouts, Morris Dancing, Charity work, Sporting Achievement. Any success, no matter how small, is celebrated in our school and parents are invited to these assemblies to celebrate with us.