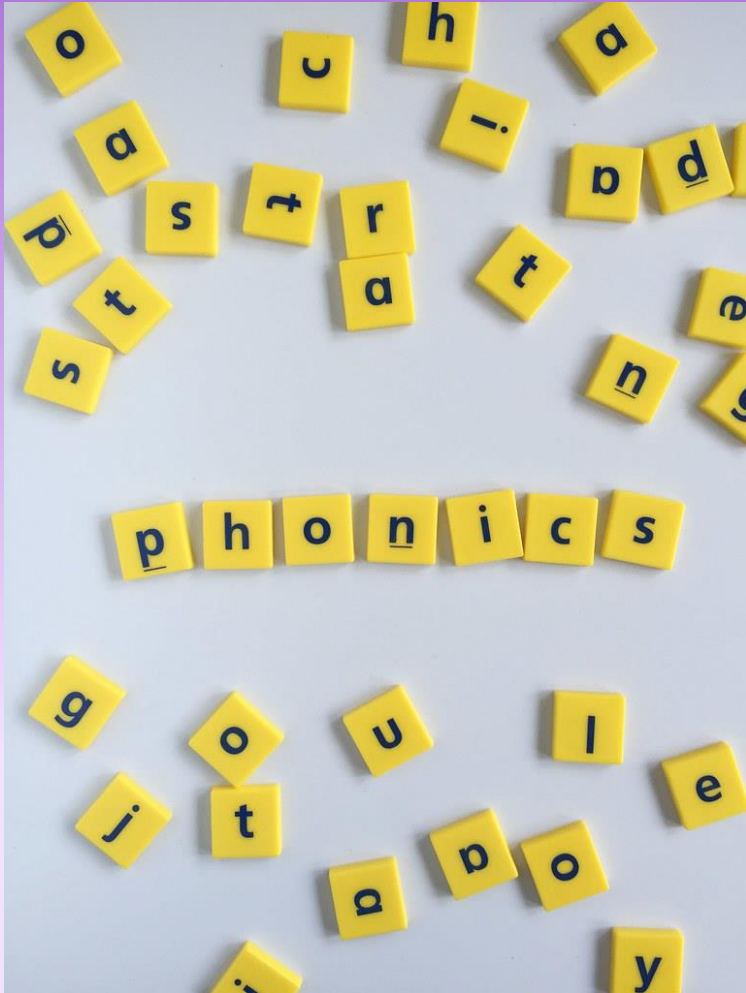


# Year 1 Phonics Screening Check



An Information Session  
for Parents

# What is Phonics?

Phonics is a way of teaching children how to read quickly and systematically.

Children are taught to read by segmenting (breaking down) words into separate sounds (phonemes) and blending those sounds together to read the whole word.

Children at the moment have one 30 minute explicit phonics session each day plus discrete teaching throughout other lessons. They are also encouraged to use strategies to segment and blend to help them when reading in other lessons too such as; 'sound it, squash it, say it and sound it, stretch it say it!'

# Things we Use in Phonics

In our Phonics sessions you may hear your children use some of the following terminology:

Phoneme

Grapheme

Digraph

Trigraph

Split digraph

Robot Arms / Sound Buttons

# Phonics Screening Check

Every year 1 child in the country will be taking the compulsory Phonics Screening Check during June. The check is a quick method of assessment of your child's phonic knowledge. It is NOT a test of their reading/ comprehension ability.

The aim of the test is to ensure that all children are able to read fluently by the end of Year 2.

This check will allow us to have a clear understanding of what each child needs to learn in Year 2.

# What Does it Look Like?

2019 national curriculum assessments





## Key stage 1

### Phonics screening check

Pupils' materials



The grid contains nine different cartoon monsters in a 3x3 arrangement. The top row has a yellow one-eyed monster, a pink one-eyed monster with a purple nose, and a purple multi-eyed monster. The middle row has a yellow two-eyed monster, a pink two-eyed monster with fangs, and a yellow two-eyed monster with spikes. The bottom row has a blue two-eyed alien-like monster, a teal two-eyed monster with a necklace, and a dark blue two-eyed monster with horns.

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

# What Happens in the Check?

Your child will sit with me and they will be asked to read 40 separate words aloud. There are 4 words on each page and the words will alternate between real words and pseudo words.

The check is also split up into two sections. There are 20 words in each section of the check.

Your child may have read some of the words before, while others may be completely new.

The check normally takes between 5 and 10 minutes to complete however there is no time limit. If your child is struggling the check can be paused. This check is not designed to be stressful for your child.

# What Happens in the Check?

The check is very similar to tasks the children already complete during their Phonics sessions and after school booster club.

Children will be asked to sound out a word and blend the sounds together again.

For example; peg p e g  
stay s t ay

The focus of the check is to see which sounds the children know and this will reinforce the reason to read pseudo / nonsense words.

# When and How Will it Take Place?

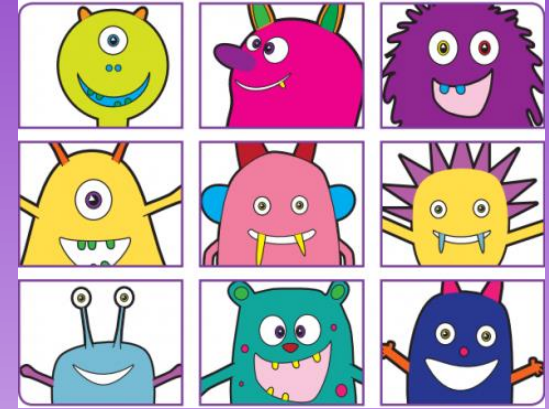
The screening check will take place from **Tuesday 11<sup>th</sup> June – Friday 14<sup>th</sup> June**. The children **cannot** retake the test at any other time so it is very important that your child is in school at this time.

The check has been designed so that children of all abilities will be able to take part.

The test will be done in a quiet room in school on a 1:1 basis.



# After the Check

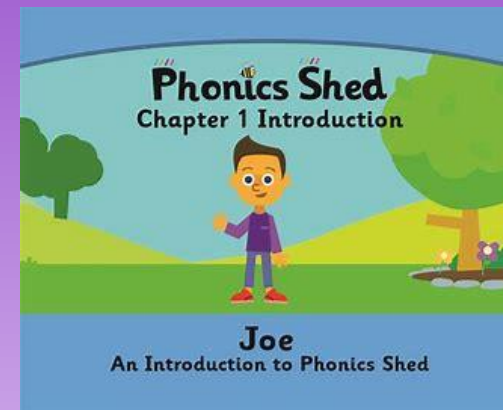
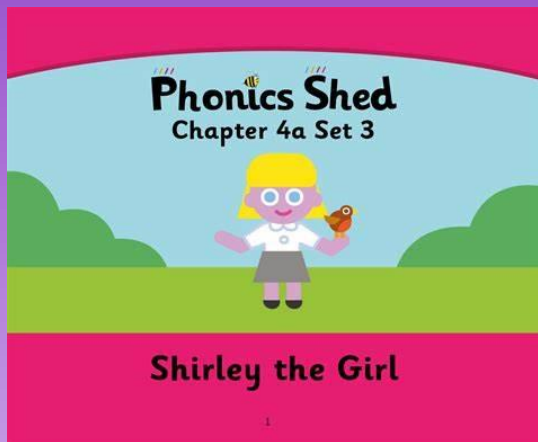


We will tell you about your child's progress in Phonics and how he or she has done in the screening check in the final half term of Year 1.

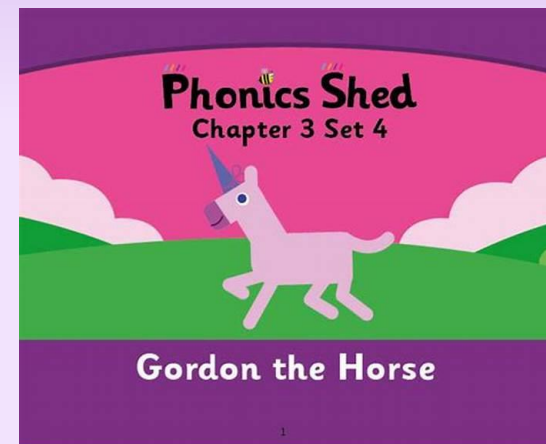
The pass mark for the check has been 32/ 40 for the past few years, however it is subject to change and it will not be released until weeks after the check has been administered.

If your child does not meet the threshold, they will be given additional support in Year 2. They can also take the test again in Year 2.

# How Can You Help?



Read your child's phonics book in their book bag and online too. Each child has an individual login for Phonics shed and they can access assignments and games at any time.



# How Can You Help?

You can:



Play sound / listening games with your child.

Read your school book with your child at least 4 times per week.

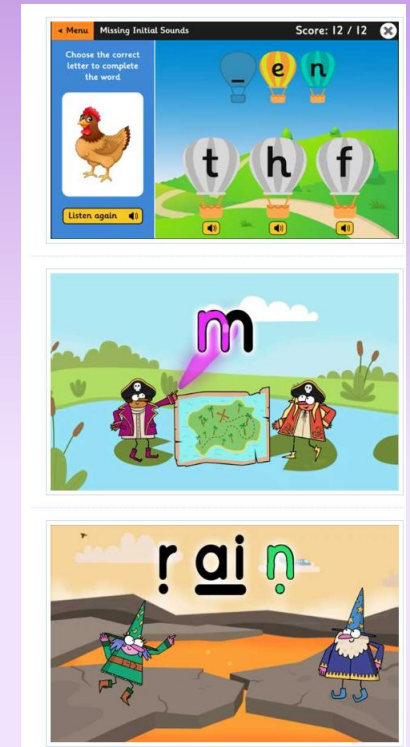
When reading use robot arms and encourage your child to sound words out.

If your child is struggling you can help them to read from left to right and encourage them to try to develop fluency in their reading.

Discuss the meaning of words.

# How Can You Help?

If you have access to the internet on a laptop, Ipad, Iphone or other smart phone there are many free Phonics games that we use in school that you can use at home.



# Questions...

