

Reception Long Term English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Owl Babies	The Gruffalo	The Gingerbread Man	The Little Red Hen	Bog Baby	Billy's Bucket
Poetry	Rhyme of the week					
Written/Oral Outcomes	<ul style="list-style-type: none"> Describing feelings Articulate ideas and thoughts in well-formed sentences. Mark make for meaning and purpose 	<ul style="list-style-type: none"> Character descriptions Connect one idea or action to another using a range of connectives Repeat and retell known story picking out main characters and key events 	<ul style="list-style-type: none"> Instructions Compare similarities and differences from stories 	<ul style="list-style-type: none"> Letters Invent, adapt and recount narratives and stories with peers and teachers. 	<ul style="list-style-type: none"> Fact cards Express ideas and feelings about mown experiences using full sentences 	<ul style="list-style-type: none"> Developing stories Offer explanations for why things might happen,
Sentence	Write labels Write labels and captions Begin to combine words to make sentences			Develop combining words to make sentences Oral rehearsal of sentence before writing Write simple phrases and sentences that can be read by others		
Text focus	To engage children with a story with which they will empathise	To use language to imagine and recreate roles and experiences in play	To develop experience of storytelling and retell stories orally	To use talk, actions and objects to recall the story	To use language to imagine and recreate roles and experiences	To think and talk confidently about their response to the book, the story and illustrations, and the meanings
Punctuation	Begin to understand what is meant by sound, word and sentence. Know about word spaces. Awareness of the use of capital letters and full stops in simple sentences.			Using capital letters and full stops with adult support. Using full stops to mark the end of sentences. Using capital letters and full stops in single sentences.		
Spelling	Single sounds	Beginning to spell CVC words correctly	Some Phase 2 tricky words	Consistently spelling CVC words correctly	Spelling words correctly using their known phonics knowledge	Phase 3 tricky words.
Terminology	Sound (phoneme, grapheme) Segment Blend Word		Sentence Capital Letter Full stop Question mark		Diagraph Trigraph	