

## Session structure

### A book recap:

If the book is new, ask the pupil to make predictions about what they think might happen. They could also explain why they have chosen this text to read.

If the child has already started reading the book, ask them what has happened so far. Can they summarise the text so far?

### Reading time:

Ideally children should read with you for approximately 5-10 minutes and may be interrupted to support children with vocabulary and to check their understanding.

If you feel the pupil needs to work on reading accuracy or expression, you may find it helpful to read with the child to demonstrate this.

### Discussion:

This is a chance to reflect on what the pupil has read during the reading session.

**Thank you for giving your time to listen to children read at Ravenscroft Primary School. We really do appreciate the extra opportunities that you provide for our children to explore new worlds of knowledge, inspiration, creativity and fun. This guide will provide information about how to support children with developing their reading skills. Please ask if you have any questions.**

## Ravenscroft Reading Volunteer Guide



*Soaring to Success*



## Questions

It is important that children not only develop fluency (being able to read the words) but also develop comprehension skills too, understanding and talking about what they have read.

Children should be asked questions throughout the reading process; before, during and after reading.

### Before reading:

- What is the title?
- What do you think the book is about?
- Where is the story set?
- Who is the author?
- Is this a fiction or non-fiction text?

### During reading:

- What do you think will happen next?
- How is the character feeling?
- Has this ever happened to you?

### After reading:

- How did the story make you feel?
- What do you think might happen next to the character?
- How could the ending be different?
- Was the ending as you expected?

It is important to ask the children to explain their answers, linking to the text as much as possible.