

Book talk

Reciting familiar books is an important stage in a child learning to read.

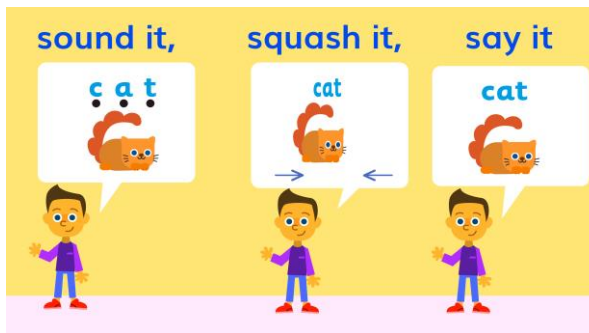
Looking at pictures and using pictures as a clue to help children read is not cheating! Spend time talking generally about the book with the child and looking at the front cover.

Please don't worry if the child cannot read every word. Encourage them to think about what the word could be/ what letters/letter sounds are in the word and then make a sensible guess.

Early reading

We use the Phonics Shed programme to teach phonics and early reading. Children are taught to break down words into sounds before blending them and saying the word.

We teach **'Sound it, squash it, say it'** to blend sounds and say words.



We are determined that all of our children will learn to read well and by volunteering you are providing extra opportunities for our children to practice their decoding, inference and comprehension skills.



Comprehension

To develop a child's comprehension skills (an understanding of what they have read), it is important to ask different types of questions before, during and after reading.

Please see the attached sheet for examples of questions.

Sentence stems:

We encourage our children to use sentence stems to structure their answers when responding to a text.

- ❖ I predict that...
- ❖ I think that ...
- ❖ This character reminds me of ...
- ❖ I think the character feels ...
- ❖ I liked ___ because ...
- ❖ I think the author used that word to ...

At the end of the session

Please write in the child's reading diary. Write the page numbers that the child has read, add a comment and your initials.

Please sign out at the school office.

**When a child becomes a reader, they get the very best chance in life. You are helping our children succeed in school and beyond.
Thank you again for volunteering.**



A book is a dream that you hold in your hand.

Please inform the child's class teacher if you have any concerns regarding behaviour or information shared by the child and follow the school's Safeguarding Policy.

Please also ensure your phone is turned off or on silent and securely stored away throughout the time you are at school.