

Overview of weeks 1 to 5

Week	Theme	
1	Subitising	Perceptual subitising to 3
2	Counting	Counting sequence; 1:1 correspondence, cardinality
3	Composition	Composition of 3 and 4
4	Subitising	Subitising to 4; perceptual and conceptual; making 4
5	Comparison	Focus on language and think about attributes

Overview of weeks 6 to 10

Week	Theme	
6	Cardinality and counting	Focus on counting to 5
7	Comparison	Comparison by matching
8	Composition	Focus on the concept of a 'whole'
9	Composition	Focus on the composition of 5
10	Cardinality and counting	Counting beyond 5

Subitisation is embedded throughout the sessions within each week.

Year R: Overview of weeks 11 to 15

Week	Theme	
11	Subitising	Focus on linking subitising amounts to 5 with numerals
12	Ordinality	Ordering numbers to 5. Focus on each number being 1 more than the previous number
13	Composition	Focus on the composition of five and considering missing numbers
14	Composition	Beginning to consider '5 and a bit' numbers using fingers and die frames as key representations
15	Comparison	Focus on equal and unequal groups

Year R: Overview of weeks 16 to 20

Week	Theme	
16	Counting	Counting sequence; ordinality of 1 - 5. 1 more and 1 less than within 10. Linking ordinality and cardinality through use of staircase pattern.
17	Comparison	Comparison using knowledge of ordinality rather than comparison by matching of quantities. Children to notice whether a change creates a number which is more or less than another.
18	Composition	Composition of 7 as 2 groups. Focus on 5 and a bit.
19	Subitising	Subitising within 6. Look at doubles; which numbers can be made using doubles and which numbers cannot.
20	Composition	Sort odd and even numbers by looking at their tops; odd blocks and flat tops

Year R: Overview of weeks 21 - 25

Week	Theme	
21	Counting, cardinality and ordinality	Counting larger amounts; strategies for counting
22	Subitising	Structured arrangements including the 10-frame
23	Composition	Focus on representations of numbers using fingers and 10-frames
24	Composition	Focus on doubles using different representations
25	Comparison	Focus on ordinality: comparing numbers

Year R: Review and assessment of the year

- Materials will be provided to support assessment and give opportunities for review and consolidation.