Nursery Maths Yearly Overview
Autumn 1

|  | Lesson 1 | Lesson 2 |
| :--- | :---: | :---: |
| 1 | Match: colours, size | Settling no formal teaching |
| 2 | Positional language | Match: Patterns (strippy/dotty etc) |
| 3 | Shape - circles | $1: 1$ Correspondence |
| 4 | Shape - consolidation | Shape - squares |
| 5 | Positional revision | Shape - consolidation |
| 6 | Sorting: Colour and shape (Notice/Guess) | Sorting: Colour and shape (Notice) |
| 7 |  | Sorting: Colour and shape - consolidation |

Autumn 2

|  | Lesson 1 | Lesson 2 |
| :--- | :---: | :---: |
| 1 | Number 1: Counting, cardinal, numeral | Number 1: Subitising \& consolidation |
| 2 | Number 2: Counting, cardinal, numeral | Number 2: Subitising |
| 3 | Number 2: Consolidation | Shape/sorting - revision |
| 4 | Night and Day - what happens | Night and Day - ordering events at Nursery |
| 5 | Pattern | Pattern |
| 6 | Pattern | Pattern |
| 7 | Revision Maths Christmas activities |  |

Spring 1

|  | Lesson 1 | Lesson 2 |
| :--- | :---: | :---: |
| 1 | Number 3: Counting, cardinal, numeral | Number 3: Subitising |
| 2 | Number 3: Consolidation | Number 3: Triangles |
| 3 | Number 4: Counting, cardinal, numeral | Number 4: Subitising |
| 4 | Number 4: Rectangles \& squares | Number 4: Composition of 4 |
| 5 | Number 5: Counting, cardinal, numeral | Number 5: Subitising |
| 6 | Number 5: Composition of 5 | Number 4 and 5: Consolidation |

Spring 2

|  | Lesson 1 | Lesson 2 |
| :--- | :---: | :---: |
| 1 | More than | Consolidate 1-5 |
| 2 | More than and fewer than | Fewer than |
| 3 | Pattern revision | More than/Fewer than consolidation |
| 4 | 3D shape | 2D shape revision |
| 5 | Shape: Sorting revision | 3D shape |
| 6 |  | More than/fewer than consolidation |


|  | Lesson 1 | Lesson 2 |
| :--- | :---: | :---: |
| 1 | More than/fewer than revision | Sumber composition 1-5 revision |
| 2 | Sorting: guess the rule | Sorting: size |
| 3 | Shape revision (2D) | Sorting: guess the rule |
| 4 | Pattern revision | Shape revision (3D) |
| 5 | Consolidation/revision as appropriate |  |
| 6 | Positional language revision |  |

Summer 2

|  | Lesson 1 | Lesson 2 |
| :--- | :---: | :---: |
| 1 | Tall and short | Long and short |
| 2 | Tall/long and short | Mass: heavy |
| 3 | Mass: light | Mass: heavy and light |
| 4 | Capacity | Capacity |
| 5 | Comparing objects: Consolidation | Comparing objects: Consolidation |
| 6 | Consolidation and revision as appropriate |  |

Soaring to Success

