

# **Nursery Maths Yearly Overview**

### Autumn 1

|   | Lesson 1                                 | Lesson 2                                  |
|---|--|---|
| 1 | Settling no formal teaching              |   |
| 2 | Match: colours, size                     | Match: Patterns (strippy/dotty etc)       |
| 3 | Positional language                      | 1:1 Correspondence                        |
| 4 | Shape – circles                          | Shape - squares                           |
| 5 | Shape – consolidation                    | Shape - consolidation                     |
| 6 | Positional revision                      | Sorting: Colour and shape (Notice)        |
| 7 | Sorting: Colour and shape (Notice/Guess) | Sorting: Colour and shape - consolidation |

#### **Autumn 2**

|   | Lesson 1                              | Lesson 2                                   |
|---|---------------------------------------|--|
| 1 | Number 1: Counting, cardinal, numeral | Number 1: Subitising & consolidation       |
| 2 | Number 2: Counting, cardinal, numeral | Number 2: Subitising                       |
| 3 | Number 2: Consolidation               | Shape/sorting - revision                   |
| 4 | Night and Day – what happens          | Night and Day – ordering events at Nursery |
| 5 | Pattern                               | Pattern                                    |
| 6 | Pattern                               | Pattern                                    |
| 7 | Revision Maths Christmas activities   |  |



# Spring 1

|   | Lesson 1                              | Lesson 2                      |
|---|---------------------------------------|-------------------------------|
| 1 | Number 3: Counting, cardinal, numeral | Number 3: Subitising          |
| 2 | Number 3: Consolidation               | Number 3: Triangles           |
| 3 | Number 4: Counting, cardinal, numeral | Number 4: Subitising          |
| 4 | Number 4: Rectangles & squares        | Number 4: Composition of 4    |
| 5 | Number 5: Counting, cardinal, numeral | Number 5: Subitising          |
| 6 | Number 5: Composition of 5            | Number 4 and 5: Consolidation |

### Spring 2

|   | Lesson 1                 | Lesson 2                           |
|---|--------------------------|------------------------------------|
| 1 | Consolidate 1-5          |                                    |
| 2 | More than                | Fewer than                         |
| 3 | More than and fewer than | More than/Fewer than consolidation |
| 4 | Pattern revision         | 2D shape revision                  |
| 5 | 3D shape                 | 3D shape                           |
| 6 | Shape: Sorting revision  | More than/fewer than consolidation |



### Summer 1

|   | Lesson 1                              | Lesson 2                     |
|---|---------------------------------------|------------------------------|
| 1 | Number composition 1-5 revision       |                              |
| 2 | More than/fewer than revision         | Sorting: size                |
| 3 | Sorting: guess the rule               | Sorting: guess the rule      |
| 4 | Shape revision (2D)                   | Shape revision (3D)          |
| 5 | Pattern revision                      | Positional language revision |
| 6 | Consolidation/revision as appropriate |                              |

### Summer 2

|   | Lesson 1                                  | Lesson 2                         |
|---|---|----------------------------------|
| 1 | Tall and short                            | Long and short                   |
| 2 | Tall/long and short                       | Mass: heavy                      |
| 3 | Mass: light                               | Mass: heavy and light            |
| 4 | Capacity                                  | Capacity                         |
| 5 | Comparing objects: Consolidation          | Comparing objects: Consolidation |
| 6 | Consolidation and revision as appropriate |                                  |

