



# English at Ravenscroft



**At Ravenscroft, we aim to provide purposeful activities for reading, writing and discussion as we believe that skills in these areas are essential to everyday life.**

**We want our pupils to develop skills and understanding in all areas of language which will enable them to become confident speakers, readers and writers and to express themselves confidently and effectively by articulating opinions, ideas and feelings.**

## English Long Term Planning

**Power of Reading core text** - selected to fit with long term plan themes:

- teaching and learning is planned using Power of Reading core texts to teach a range of genres including poetry.

**Phonics** – Read, Write Inc.

**KS1 reading journal sessions** – whole class text

**SPaG** – planned to deliver National Curriculum requirements progressively within Power of Reading units and in stand-alone lessons.

## Lessons

### English

- Begin with the introduction of the Word of the Day which is taken from a whole class text or cross-curricular subjects.
- Star sentences are completed before the new learning objective is introduced. Children complete them independently and the teacher models accuracy when they are complete.
- English lessons are planned using the Power of Reading units of work and are based around a core text. Children are taught the conventions of writing throughout the unit and become familiar with a range of genre; fiction, non-fiction and poetry.
- SPaG is planned into each units and taught in discrete lessons. Opportunities for pupils to apply this learning is planned into subsequent unit lessons.
- Throughout the planned unit, children will complete short, focused 'incidental' pieces of writing such as character descriptions as well as longer pieces that focus on purpose and audience, such as a letter of complaint.
- Extended pieces of writing may be used for assessment when setting new targets.

### Guided Reading

- Daily session using VIPERS.
- We have daily guided reading comprehension sessions from Year 3 onwards to ensure that children read age-related texts and answer V.I.P.E.R.S (Vocabulary, Inference, Predict, Explain, Retrieve and Summarise / Sequence) as our method to explicitly teach each skill.
- Use of sentence stems to model responses.

### Handwriting

- Taught in discrete lessons Y1-Y4
- Dictation sentences using Y1/2 CEW Y3/4, 5/6 words.

### Star sentence - daily session at the start of every English lesson

To apply previous learning to sentence accuracy

**KS1: Autumn term** correctly punctuate a dictated sentence

**KS1 and 2:** Focus on SPaG For example:

- add/ change words
- tenses
- correct/ add punctuation

Composition of sentences that include the Word of the Day

Demonstrate an understanding of terminology eg:

- underline the verbs
- add an adjective

**KS2 Star paragraph:**

- weekly paragraph
- correct grammar, punctuation and spelling

## Reading for pleasure

Reading star- **recognition for good effort in reading or for demonstrating enjoyment of reading.**

Reading raffle – **raffle tickets awarded to children who read regularly at home.**

Reading Champions – **good role models.**

Reading buddies – **Y5 and 6 pupils.**

KS1 lending library – **class books to enjoy at home.**

Book swap – **children and adults.**

Recommended reads – **class libraries.**

Reading Shed – **on the KS1 playground so children can choose and enjoy books with their friends.**

Read With Me Sessions – **parents/ carers are invited into school to enjoy reading with their child.**

Book fair – **enjoy looking at new titles and books by favourite authors.**

## Resources and Whole School Approaches

Teaching and learning builds the experiences of children throughout their Primary School Education.

- Sequence of learning: oracy – guided – supported – independent
- Power of Reading texts
- Shared/ modelled writing
- Assessed writing
- Sentence stems
- Boxing Clever
- Magpie wall / book
- RWI
- Spelling patterns
- Whole class reading and questioning
- Guided reading
- Class library
- Love of reading- rewards and celebrations
- Reading Buddies
- Reading volunteers
- Oxford Reading Tree
- Book swap
- Local library visits
- Family Craft and Family Literacy sessions
- Theatre group visits
- KS1 lending library

