



English at Ravenscroft EYFS

At Ravenscroft, we aim to provide purposeful activities for reading, writing and discussion as we believe that skills in these areas are essential to everyday life.

We want our pupils to develop skills and understanding in all areas of language which will enable them to become confident speakers, readers and writers and to express themselves confidently and effectively by articulating opinions, ideas and feelings.

EYFS English Long Term Planning

Power of Reading core text - selected to fit with EYFS long term plan themes:

- **Nursery** - teacher led activities within continuous provision
 - **Reception** - teaching and learning planned around Power of Reading core text (different to Nursery)
- Phonics – Phonics Shed
Traditional Tale - new text each half term

Lessons in EYFS

Nursery

15 hours provision – 2 literacy sessions per week

30 hours provision – 4 literacy sessions per week

Lessons are not repeated but the learning objectives are, to ensure that all children have the same experiences.

- Daily pre-phonics session (RWI in summer term)
- Weekly adult led small group phonics activity
- Continuous provision
- Adult led activities
- Fine motor skill activities
- Dough Disinterventions
- Thematic planning

Reception

Prime areas: Personal, Social and Emotional Development, Communication and Language

Specific areas: Literacy, Maths, Understanding of the World, Expressive Arts and Design

- 4 sessions of English each week
- Day 5 English; circle time to develop English and oracy through other subjects
- Teaching and learning planned around Power of Reading core text
- Traditional Tale- learning the story by acting it out, use of props, role play
- Daily RWI session
- Pre-writing activities- pencil control before letter formation
- Modelled sentences
- Daily morning writing task;
 - pencil grip/ fine motor skills
 - CVC words and own name
 - date and an independent sentence
- Weekly adult led writing (specific book)
- Adult directed independent writing
- Guided reading session within RWI
- 1:1 weekly reading
- Weekly handwriting session

Staff in EYFS :

- Plan learning experiences from the same medium term plan
- Use question prompts to engage children in their learning and development
- Learning through play- staff interact and question children
- Provide scaffolds
- Fine motor skill activities
- Use Tapestry to record observations

Reception rewards

Reading star- recognition for good effort in reading or for demonstrating enjoyment of reading

Reading raffle – raffle tickets awarded to children who read regularly at home

Reading bear – to encourage love of reading

Initiatives

Read With Me – adults invited in to read with their child

Sharing library – pupils take books home

Resources and Whole School Approaches

Teaching and learning that takes place in EYFS feeds into the experiences of our children throughout the rest of their Primary School Education.

- Sequence of learning: oracy – guided – supported – independent
- Power of Reading texts
- Shared/ modelled writing
- Assessed writing
- Sentence stems
- Boxing Clever
- Magpie wall / book
- Read Write Inc.
- Whole class reading and questioning
- Guided reading
- Class library
- Love of reading- rewards and celebrations
- Reading Buddies
- Reading volunteers
- RWI reading scheme
- Book swap

