

## **Religious Education and Worldviews**

Religion & Worldviews teaching provides children with the opportunity to access knowledge & information which contributes to a secure understanding of religious & non-religious views worldwide and enables individuals to become positive citizens within our multi-cultural society. At Ravenscroft, we follow the Wirral Agreed Syllabus for Religious Education and Worldviews which asserts the importance and value of religious and worldviews education for all pupils, with on-going benefits for an open, articulate and understanding society. The inclusion of worldviews enables pupils to learn about religion and beliefs through connecting and contrasting them with their own way of seeing the world.

### **Intent**

Our intent is to engage, inspire and challenge our children's thinking to prepare them for life in a multi-cultural society. We aim to provide a framework which places value on the ethos, morality and cultural understanding that religious education can establish and also considers other non-religious Worldviews. The inclusion of worldviews enables pupils to learn about religion and beliefs through connecting and contrasting them with their own way of seeing the world.

By promoting a positive attitude towards others that respects differing views, we endeavour to celebrate the range of cultures and diversity within and beyond our school community. It is our intent to develop core knowledge and understanding of religion and faith by providing opportunities to identify questions and compare a range of ideas and viewpoints and by encouraging children to relate learning to their own experiences.

Alongside other aspects of the curriculum and school life, we aim to help pupils engage with challenging spiritual, moral, social and cultural questions that arise in their lives and in society.

### **Implementation**

The curriculum content for Religion and Worldviews is structured so that it broadens and deepens pupils' understanding and knowledge over time. Learning is sequenced progressively to develop an understanding of faith and associated communities and some of the world's religions. As children progress through the programme of study, they are able to look deeper into spiritual, ethical, moral and social issues and with increasing breadth across different religions and worldviews through time and around the world.

The Wirral Agreed Syllabus (2019) is used as the basis for the planning and teaching of Religious Education and Worldviews.

*The Early Years Foundation Stage Framework 2021* sets out expectations of what pupils in Foundation Stage should learn to meet the Foundation Stage Early Learning Goals. Schemes of learning in Religion and Worldviews are linked to these.

In EYFS, pupils encounter religions and world views through special people, books, celebrations, times, places and objects. They listen to and talk about stories and reflect on their own feelings and experiences. Learning is sequenced to support pupils in building their understanding of key knowledge and vocabulary around key concepts.

In Key Stage 1 and 2, pupils develop and then extend their knowledge and understanding of religions and worldviews within local, national and global contexts and express their own views and ideas. Christianity and other world religions are studied in depth as well as considering non-religious views. Pupils are encouraged to give reasons to support their ideas and to ask questions about religion, belief and values to develop their way of understanding, experiencing and responding to the world.

A range of experiences and opportunities are taken to enrich and broaden pupils' learning in Religion and Worldviews through educational visits, whole school celebrations and assemblies, meeting visitors from the local community.

### **Impact**

Religious Education and Worldviews at Ravenscroft promotes the spiritual, moral and cultural development of all children and helps them to prepare for the experiences and responsibilities of life. They develop an understanding of the world in which we live by extending their knowledge and understanding of religion and worldviews in local, national and global contexts. Through their learning, pupils are given the opportunity to wonder about the world, explore connections between beliefs and practices studied and can reflect about life in the world today.

The impact of this curriculum enables children to:

- Extend their knowledge and understanding of different religions, faiths, beliefs and secular world-views
- Reflect on their learning
- Articulate key ideas from their learning and make connections and using key vocabulary
- Develop a positive attitude and respect for people who hold different views to their own
- Develop respect for their community and the wider world
- Increase their spiritual and moral development
- Explore questions of beliefs and values in relation to a range of issues in an ever-changing society

Learning is measured against the age-related expectations within the curriculum through analysis of children's achievement of learning intentions, acquisition of knowledge, understanding, and the application of skills across topics. This includes making connections among different religions, beliefs, values and traditions.

