

## Ravenscroft Community Primary School

### Religious Education and World Views

	Unit	Key skills / Attitudes	Key Vocabulary
Reception	<u>Me and My Family: Special People to me</u> Children will learn about each other's families observing the similarities and differences. They will learn how we are all different but equally special in our own way. They will experience some of the practices of Diwali to see how some people in our community have different celebrations.	<ul style="list-style-type: none"> <li>➤ Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</li> <li>➤ See themselves as a valuable individual.</li> <li>➤ Talk about members of their immediate family and Community</li> </ul>	family, community, same, difference, special
	<u>Space: What is Christmas?</u> Children will be introduced to why we celebrate Christmas and that it is a Christian celebration. They will develop their knowledge of the Christmas story by taking part in a nativity play.	<ul style="list-style-type: none"> <li>➤ Continue to develop positive attitudes about the differences between people.</li> <li>➤ Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>	Christmas, nativity, celebration, Jesus, Christian
	<u>Food: Chinese New Year</u> Children will learn about Chinese New Year celebrations. They will begin to make comparisons with their own New Year celebrations. They will learn the story behind Chinese New Year.	<ul style="list-style-type: none"> <li>➤ Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>➤ Know some similarities and differences between different religious and cultural communities the UK.</li> </ul>	Chinese New Year, Emperor, luck
	<u>Growing: What is Easter?</u> Children will listen to the Easter story. They will learn how and why Christians celebrate Easter. They will learn about some of the special services that take place at this time. They will consider how they celebrate Easter.	<ul style="list-style-type: none"> <li>➤ Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>➤ Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>	service, cross, tomb, disciple,

	<u>Mini beasts: Caring for our environment</u> Children will learn that our world is special to everyone. They will learn that we need to look after the planet for ourselves and animals. The children will be introduced to different places of worship and will explore which religion they are special to.	<ul style="list-style-type: none"> <li>➤ Know that we need to look after our planet.</li> <li>➤ Understand that some places are special to members of their community.</li> <li>➤ Think about the perspectives of others.</li> </ul>	world, environment, church, temple, synagogue, mosque
	<u>Fears : New Beginnings</u> The children will talk about their experiences this school year and consider what they have enjoyed. They will talk about their own new beginnings as they look forward to their new class. They will relate their new beginnings to celebrations learnt about this year. They will take part in an end of year celebration assembly for their families.	<ul style="list-style-type: none"> <li>➤ Show sensitivity to their own and others' needs.</li> <li>➤ Talk about the past and the present.</li> <li>➤ Know that celebration is used to mark the beginning of a new experience as well as a completed one.</li> </ul>	past, future, enjoyed, achieved,
<b>Y1</b>	<u>Gifts: Harvest of Hands</u> Children will look at the value of hands as they think about what we use our hands for. They will learn about the Harvest Festival.	<ul style="list-style-type: none"> <li>➤ Develop an understanding of the value of hands and how we and others can use them.</li> <li>➤ Develop an understanding of the cultural celebration of harvest and understand why it is celebrated.</li> </ul>	hands, community, Jesus, Harvest Festival
	<u>Preparing for a Celebration</u> Children will explore different celebrations and how they are celebrated. They will begin to understand advent. They will hear the Christmas story and explore how some Christians celebrate Christmas	<ul style="list-style-type: none"> <li>➤ Identify similarities between festivals/celebrations.</li> <li>➤ Recognise how celebrations and worship make a difference to individuals, families and communities.</li> <li>➤ Name and explore a range of celebrations.</li> </ul>	celebration, wedding, baptism, advent, Christmas, Jesus
	<u>New Beginnings</u> Children will explore the celebrations of Chinese New Year and Holi. They will create wishes for a better world.	<ul style="list-style-type: none"> <li>➤ Know events encountered linked to Chinese new year.</li> <li>➤ Know why Holi is celebrated by Hindus.</li> </ul>	wish, resolutions, celebrations, new beginning, Chinese New Year, Holi

	<u>Easter: Surprise!</u> Children will explore the events leading up to Easter. They will learn how some Christians prepare for and celebrate Easter.	<ul style="list-style-type: none"> <li>➤ Know the events leading up to Easter.</li> <li>➤ Understand how some Christians prepare for Easter.</li> <li>➤ Understand how some Christians celebrate Easter.</li> </ul>	Easter, prepare, Christian, Jesus, disciple, Lent
	<u>Our Planet: God created and cares for the world</u> Children will learn different stories about creation from different faiths Children will learn about Ramadan. They will learn about the story of Noah in relation to caring for the world. They will explore what precious means.	<ul style="list-style-type: none"> <li>➤ Know that some people believe God is the creator of the world.</li> <li>➤ Know that different stories exist about creation.</li> <li>➤ Know what fasting is and what is expected during the month of Ramadan.</li> </ul>	creation, world, Christian, Muslim, Jew, creation, protect, care, respect, Ramadhan, Islam, Muslim, Eid, ark, precious, care
Y2	<u>Hinduism</u> Re-tell the story of Rama and Sita Learn about Hindu deities and give some examples Identify the gods that Hindus believe make up the Tri-Murti Learn about the importance of Gods within Hinduism Discover why the River Ganges is important to Hindus and to non-Hindus	<ul style="list-style-type: none"> <li>➤ Show empathy towards characters in the story of Rama and Sita .</li> <li>➤ Investigate the practices of Divali.</li> <li>➤ To investigate the gods that make the Tri-Murti.</li> <li>➤ Show self-awareness and reflect on the idea of Brahman being everywhere.</li> <li>➤ Show empathy and open-mindedness towards the role the River Ganges plays in Hindu's lives.</li> <li>➤ Appreciate the sense of community within Hinduism.</li> </ul>	Islam, Muslim, Allah, prophet, Qur'an
	<u>Festivals of Light including Christmas</u> Re-tell the Christmas story. Know various symbols associated with Christmas (e.g. star, candles, lights). Explore festivals of light - Hanukkah, Christingle, Christmas. Learn about Divali is and why it is celebrated. Recall some of the practices in preparation of Divali.	<ul style="list-style-type: none"> <li>➤ Name and talk about celebration of Hanukkah in Judaism.</li> <li>➤ Understand the symbolism of the Christingle.</li> <li>➤ Interpret the Christmas story and explain the different associated symbols.</li> <li>➤ Show empathy towards characters in the Christmas story (e.g. Mary, Joseph).</li> </ul>	Hanukkah, Diwali, Christingle, Christmas, festival of light, symbol
	<u>Special Places: Christianity</u> Children will learn about the church as a special place for Christians. They will explore how some Christians worship in churches. They will explore stories from Jesus' life.	<ul style="list-style-type: none"> <li>➤ Know that a church is a special place for Christians.</li> <li>➤ Know about Jesus' life.</li> </ul>	special, pray, church, synagogue, mosque, temple, God, Jesus

	<u>Easter: Alive!</u> Children will read the Easter story and will make a model of the Garden of Gethsemane. They will learn about the symbols related to Easter and how Christians celebrate Easter.	<ul style="list-style-type: none"> <li>➤ Know the main events of the Easter story.</li> <li>➤ Know how Christians celebrate Easter.</li> <li>➤ Show curiosity about how and why Jesus helped the world.</li> <li>➤ Interpret the different symbols associated with Easter.</li> </ul>	Easter day, Christian, Jesus, disciples, symbol, Holy Communion
	<u>Me and Families and Friends</u> Children will learn about the uniqueness of each person. They will learn about the importance of belonging and the qualities of friends. Children listen to the story of Jesus and his disciples. They learn about how Jesus was a good friend and listen to a Bible story about friendship.	<ul style="list-style-type: none"> <li>➤ Know that each person is unique.</li> <li>➤ Understand the term belonging and what it means to belong.</li> <li>➤ Re-cap/build on prior learning of Jesus' disciples.</li> <li>➤ Know that the bible tells Christians how to be a good friend.</li> </ul>	family, friend, belonging, similarities, differences, special, Jesus, disciples, belong, Bible
<b>Y3</b>	<u>Responsibility</u> Children will talk about rules that we follow. They will learn about the 10 commandments and the Greatest Commandment.	<ul style="list-style-type: none"> <li>➤ Know that we have to follow rules.</li> <li>➤ Know that the 10 Commandments are rules for Christians.</li> <li>➤ Understand the Great Commandment.</li> </ul>	commandments, rules, responsibility, care
	<u>Care and Concern: Charities at Christmas</u> Children will explore stories in the Bible about care and how Jesus cared for others. They will look at Christian charities that show care. They will look at symbols of Christmas.	<ul style="list-style-type: none"> <li>➤ Understand what it means to care.</li> <li>➤ Know how Jesus cared for others.</li> <li>➤ Know symbols of Christmas.</li> </ul>	care, concern, Christmas, Messiah, wise men, shepherds, stable, manger
	<u>Sikhism</u> Children will learn about the Sikh faith. They will learn stories from the faith. They will explore some Sikh festivals and how they are celebrated.	<ul style="list-style-type: none"> <li>➤ Understand Sikhism and the 5Ks.</li> <li>➤ Understand the importance of Guru Nanak, the Guru Granth Sahib and the Gurdwara for Sikhs.</li> <li>➤ Know Sikh festivals and how they are celebrated.</li> </ul>	Sikhism, Sikh, Guru, 5Ks, Guru Granth Sahib, Gurdwara, festivals, Baisakhi
	<u>Easter</u> Children will explore the events leading up to Easter They will discuss who was responsible for Jesus' death	<ul style="list-style-type: none"> <li>➤ Understand the events of Easter.</li> <li>➤ Know symbols of Easter.</li> </ul>	Easter, Christians, believe, faith, last supper, holy

	They will explore artefacts/symbols of Easter.		communion, crucifixion, resurrection, artefacts, symbols
	<u>Special People: Moses and Abraham</u> Children will learn about Moses and Abraham and why they are special people from the Bible. They will learn about modern day Christians and Christian charities.	<ul style="list-style-type: none"> <li>➤ Know about Moses, Abraham and Joseph and why they are special to Christians.</li> <li>➤ Know about Christian charities and how they help.</li> </ul>	special, belief, trust, sacrifice, plague, Christian
<b>Y4</b>	<u>The Bible</u> Children will explore the Bible as a holy book for Christians. They will learn about the books within the Bible.	<ul style="list-style-type: none"> <li>➤ Understand that the Bible is a holy book which forms the basis of the Christian faith.</li> <li>➤ Understand that for Christians the Bible is the main reference for teaching.</li> <li>➤ Understand what the Bible is made up of.</li> </ul>	Bible, Christian, faith, believe, books, chapters, verses, Old Testament, New Testament
	<u>Angels/The Shepherd's Story</u> Children will learn about angels and the importance of angels to believers. They will learn about the shepherd's part in the Christmas story.	<ul style="list-style-type: none"> <li>➤ Understand the importance of angels and their work for believers.</li> <li>➤ Understand the events of the shepherds' lives and their beliefs in God.</li> </ul>	Christmas, Christians, Christianity, angels, shepherds, good news, believe, Symbols, Christingle
	<u>Buddhism</u> Children will learn about Buddhism and the beliefs of Buddhists. They will explore Buddhist artefacts and festivals. They will learn about the life of Buddha.	<ul style="list-style-type: none"> <li>➤ Know the life of Buddha and how Buddhists live their faith.</li> <li>➤ Know Buddhist symbols.</li> <li>➤ Understand the significance of Buddhist festivals.</li> </ul>	Buddhist, Buddha, monk, faith, symbols, believe, temple, community, shrine, holy place, festival, Enlightenment, Bodhi tree Holy man, suffering, greed
	<u>Easter: Peter and Forgiveness</u> Children will explore forgiveness and what it means to forgive. They will learn about Peter and his importance to the Easter story.	<ul style="list-style-type: none"> <li>➤ Understand forgiveness.</li> <li>➤ Know who Peter was.</li> <li>➤ Know what the Lord's Prayer says about forgiveness.</li> </ul>	Forgiveness, Lord's Prayer, sorry, disciple, Easter

	<u>Journeys</u> Children will explore pilgrimages across different faiths. They will learn about journeys made in the Bible.	<ul style="list-style-type: none"> <li>➤ Reflect upon the preparation for and anticipation of a special journey.</li> <li>➤ Learn about particular pilgrimages.</li> <li>➤ Learn about famous bible journeys.</li> </ul>	journey, special, pilgrimage
	<u>Special Places</u> Children will explore what makes a place special. They will learn about special places for different faiths.	<ul style="list-style-type: none"> <li>➤ Recognise and name some special places for major religions.</li> <li>➤ Know reasons as to what makes a 'special' place for religious worshippers.</li> </ul>	special, places of worship
<b>Y5</b>	<u>Islam</u> Children will explore the Islam faith. They will learn about the beliefs of Muslims. They will explore Islamic artefacts and festivals.	<ul style="list-style-type: none"> <li>➤ Know the main beliefs of Muslims.</li> <li>➤ Know the Qu'ran and the role it plays in the lives of Muslims.</li> <li>➤ Know why Muslims fast and the significance of Ramadan.</li> </ul>	Islam, Muslim, Allah, Qur'an, prophet, Ramadan, Muhammad, Eid, Mecca, prayer mat, mosque
	<u>Christmas in Art</u> Children will explore the Christmas story through art. They will look at different artistic interpretations of the Christmas nativity from around the world and compare.	<ul style="list-style-type: none"> <li>➤ Show awareness of the significance of Christmas and characters involved.</li> <li>➤ Understand traditions from around the world.</li> </ul>	Christian, Christmas, Jesus, nativity, manger, gold, frankincense, myrrh
	<u>Christianity: Jesus</u> Children will learn about Jesus' disciples. They will explore stories of Jesus' life and hear parables. They will explore Lent and what it means to Christians.	<ul style="list-style-type: none"> <li>➤ Know who Jesus was and why he is significant to Christians.</li> <li>➤ Know about Lent.</li> <li>➤ Understand the teachings of Jesus and an awareness of different parables.</li> </ul>	Christians, Jesus, role model, disciples, baptism, Lent, Shrove Tuesday
	<u>Easter: Disciples and Parables</u> Children will explore the main events of Holy Week.	<ul style="list-style-type: none"> <li>➤ Know the key events that took place during Holy Week.</li> <li>➤ Know some of the ways in which Christians today remember and relive these events.</li> </ul>	Easter Day, Christian, Jesus, Disciples, Lent, Jerusalem, Palm Cross, parable

	<u>Precious</u> Children will explore the events of Jesus' ascension and Pentecost. They will look at precious items in different faiths.	<ul style="list-style-type: none"> <li>➤ Recognise objects, and places special to groups, communities and nations.</li> <li>➤ Recognise Jesus' ascension as an important event in the life of Jesus.</li> <li>➤ Understand Pentecost as an important event to Christians.</li> </ul>	ascension, Pentecost, holy spirit, precious, worth, value, sacred books, preserved, protected
	<u>Humanism</u> Children will explore what it means to be a Humanist. They will learn about Humanist ideas. They will explore the difference between religious and non-religious world views.	<ul style="list-style-type: none"> <li>➤ Know what humanists believe.</li> <li>➤ Know about humanist celebrations.</li> <li>➤ Understand how humanists live their lives.</li> <li>➤ Know about Karl Popper Science - evidence for the universe being billions of years old Evolution (Charles Darwin)</li> </ul>	Christian, creation. Humanist, evolution, The Big Bang, reason, evidence, The Golden rule, empathy
<b>Y6</b>	<u>Christian Faith in Action</u> Children will learn about the lives of 'modern day' Christians. They will explore promises made in the Bible.	<ul style="list-style-type: none"> <li>➤ Know of significant figures throughout history that had a strong Christian faith.</li> <li>➤ Know the word covenant and where it features in the Bible.</li> </ul>	Christian, faith, believe, serve, promises, covenant
	<u>Prophecy / Magi</u> Children will look at prophecies in the Bible. They will explore the part the Magi played in the Christmas story and learn about Epiphany.	<ul style="list-style-type: none"> <li>➤ Can explain what a Prophecy is.</li> <li>➤ Understand who the Magi were and why they visited Jesus.</li> <li>➤ Understand the Epiphany and how it is celebrated.</li> </ul>	Christian, Christmas, Jesus, Saviour, Messiah, Prophecy, Magi, Epiphany
	<u>Judaism</u> Children will explore the Jewish faith. They will learn about how Jewish people live. They will explore different artefacts and learn about Jewish festivals.	<ul style="list-style-type: none"> <li>➤ Understand the Jewish faith.</li> <li>➤ Understand Jewish artefacts, places of worship and celebrations.</li> </ul>	Judaism, Jew, Torah, synagogue, Tenakh, commandments, rules, Hebrew, Passover, Seder plate, Shabbat, tallith, kipur, tefillin, mezuzah, bar mitzvah
	<u>Easter in Art</u> Children will explore the Easter story through art.	<ul style="list-style-type: none"> <li>➤ Understand the major events and the chronology.</li> <li>➤ Know who the major characters are and how / why they were involved.</li> </ul>	Easter, Christian, Jesus, Disciple, Holy

	They will look at different interpretations of the Easter story and compare.		Communion, Crucifixion, Resurrection
	<u>Making Choices/Memories</u> Children will explore what temptation is and share stories of temptation from the Bible. They will learn about consequences from making choices. Children will explore memories.	<ul style="list-style-type: none"> <li>➤ Understand how memories are formed and know the emotions they can evoke.</li> <li>➤ Good awareness that choices can have positive or negative consequences.</li> <li>➤ Know how their actions and have an impact on the community.</li> </ul>	choices, moral, temptation, consequences, memories, epitaph
	<u>Living in a Global Community</u> Children will explore what community means. They will learn about different charities that make a difference to their communities.	<ul style="list-style-type: none"> <li>➤ Understand what is meant by community and which communities they belong to.</li> <li>➤ Understand how religions respond to a global issue.</li> </ul>	choices, consequences, community, parable